

## ANSWER KEY FOR THE MARCH 25, 2019, ISSUE

### Student Edition

#### Page 8

#### News Map

1. C
2. D
3. A

#### News Review

- |      |       |
|------|-------|
| 4. D | 8. A  |
| 5. C | 9. D  |
| 6. B | 10. C |
| 7. D |       |

### Teacher's Guide

#### Page T3

#### Zoom In on Craft

*Sample responses include:*

#### Anecdote:

- Oscar Korson uses a variety of screens on a typical day (paragraph 1).
- It gives readers an example of how one 11-year-old uses screens throughout the day.

#### Statistic:

- Kids 8 to 12 spend about six hours on screens per day on average (paragraph 4).
- It helps readers understand how much time kids their age are spending on screens.

#### Rhetorical Question:

- The author asks how much time people should spend using screens (paragraph 10).
- It invites readers to consider the article's central question and can make them feel like the author is talking to them.

#### Hypothetical Situation:

- The author makes up a situation involving a research project to show how easy it can be to get distracted online (paragraph 7).
- These details help readers picture a situation and might remind them of similar experiences.

#### Page T4

#### Track Your Screen Time

Responses will vary.

### Online Skills Sheets

#### Be a Quiz Whiz!

1. C 2. D 3. A 4. C 5. B 6. C 7. D 8. C 9. C 10. C

### Close-Reading Questions for "Are Screens Running Your Life?"

1. The section identifies some of the benefits of using screens. It gives examples of how screens help people relax, get information, and stay connected.
2. Notifications on screens can cause distractions and disrupt schoolwork. Heavy screen use has been linked to lower test scores and decreased exercise. Also, the light from screens can make it hard to fall asleep.
3. Moderation is the act of doing something within reasonable limits. Oscar balances using screens with activities like playing the drums and basketball. He also takes screen breaks.
4. The article raises awareness about how much time kids spend using screens and explains the negative effects of excessive use. The sidebar gives tips on how to manage screen time so readers can make sure devices don't take over their lives.

### Close-Reading Questions for "She Risked Everything"

1. At that time, World War II had been going on for four years. The German army had taken over much of France, and most Americans had left the country.
2. Virginia and her husband helped 66 airmen move along the Comet Line. They hid airmen in their home and provided them with food and clothing. They also taught them how to blend in and helped them reach the next stop on the Comet Line safely.
3. Virginia was reunited with Philippe and continued living in France. She never thought of herself as a hero, and her story was not widely known, so she wasn't celebrated or praised as a hero by many people.

### War WASPs

1. The U.S. military didn't have enough pilots in the U.S. To solve the problem, it created the WASP program and let women serve as pilots.
2. WASPs delivered planes from factories and tested planes that had been repaired. They also helped men practice shooting.
3. Both women took risks to help Americans during World War II. While Virginia helped airmen in France escape on the Comet Line, Nell served in the U.S. as a pilot.