ANSWER KEY FOR THE MAY 13, 2019, ISSUE

Student Edition

Page 8

News Graphic

1. They rode in the **Columbia** capsule.
2. **D**
3. **C**

News Review

4. **A**
5. **C**
6. **C**
7. **C**
8. **B**
9. **D**
10. **B**

Teacher’s Guide

Page T3, Features First

Sample responses include:

1. The photo shows Buzz Aldrin on the moon next to an American flag. It helps me understand the article because I can see what the moon’s surface looks like.
2. It shows the names and faces of the Apollo 11 crew. It helps me visualize the scene inside the rocket.
3. The subheadings show that the article will discuss the mission, its dangers, and what came next. They help organize information in the story.
4. The sidebar tells about technology and culture in 1969. It helps me better understand what life was like at the time.

Page T4, Word Wizard

**EROSION**
**ME**
**PRISTINE**
**PLUMMET**
**CON**
**USTRATEGY**
**TXX**
**A**
**RESTRICTION**
**Y**
**LUNAR**

Online Skills Sheets

Be a Quiz Whiz!

1. **C**
2. **A**
3. **B**
4. **B**
5. **A**
6. **C**
7. **A**
8. **B**
9. **A**
10. **D**

Close-Reading Questions

1. Armstrong spoke those words as he stepped onto the lunar surface for the first time. He meant that he literally took a small step but that it represented a “giant leap,” or huge accomplishment, for all humans.
2. It was created to accomplish an ambitious goal that President John F. Kennedy set in 1961. He called for the U.S. to send astronauts to the moon by the end of the decade.
3. The section “Danger Ahead” describes the rocket’s journey and the landing of the **Eagle**. It tells how the mission almost ended in disaster.

Seeing Both Sides

Responses will vary. Check that students state a clear opinion and support it with reasons and evidence.