Dear Teacher,

This is it—your last issue of the school year! Thank you so much for making Scholastic News a part of your classroom this year. We hope that you and your students have enjoyed reading the magazine as much as we’ve enjoyed creating it. Though the school year is coming to a close, please keep in touch. We love hearing your feedback, questions, and ideas—so feel free to e-mail me anytime at scholasticnews4@scholastic.com. Have a wonderful, relaxing summer, and I’ll see you in the fall!

Nicole Tocco,
Editor

Teaching with: One Giant Leap (pp. 1-3)

TEXT STRUCTURE • Sequence, Description, Sidebar
CONTENT-AREA CONNECTIONS • Social Studies: Science, Technology, and Society • Science: Earth’s Place in the Universe

Close-Reading Questions

1. Explain the meaning of Neil Armstrong’s famous quote “That’s one small step for [a] man, one giant leap for mankind.” Armstrong spoke those words as he stepped onto the lunar surface for the first time. He meant that he literally took a small step but that it represented a “giant leap,” or huge accomplishment, for all humans. RI.4.3 EXPLAINING IDEAS

2. Why was the Apollo program created? It was created to accomplish an ambitious goal that President John F. Kennedy set in 1961. He called for the U.S. to send astronauts to the moon by the end of the decade. RI.4.2 KEY DETAILS

3. What is the purpose of the section “Danger Ahead”? The section “Danger Ahead” describes the rocket’s journey and the landing of the Eagle. It tells how the mission almost ended in disaster. RI.4.5 TEXT STRUCTURE

What’s Online?

Visit scholastic.com/sn4

Featured Video

In this issue:

Bonus Videos
• Take a ride on Yukon Striker.
• Find out more about the Scholastic Summer Reading Challenge.
• Learn the history of women’s sports.
• Watch pigs swim in the Bahamas.

Words to Know Slideshow
• lunar
• ambitious
• accelerate

In every issue:

Differentiation
• A lower-level version of the cover story
• A Spanish version of the issue

Bonus Skills Sheets
• Be a Quiz Whiz! multiple-choice quiz
• Seeing Both Sides opinion-writing activity about this week’s debate

Know the News Game
• Play in teams or independently.
Choose Your Adventure (pp. 4-5)

TEXT STRUCTURE • Description, Photos and Captions, Infographic

CONTENT-AREA CONNECTIONS • Social Studies: Culture • Science: Motion and Stability

Media Literacy Before students watch the Yukon Striker video, have them prepare a sheet of paper with sections labeled sight, touch, and sound to take notes on sensory details that riders experience. Play the video twice. Then have students use information from the article and video to write a paragraph describing what riding the coaster might be like.

W.4.3 SENSORY DETAILS

The Ultimate Goal (p. 6)

TEXT STRUCTURE • 5 W’s and an H, Description, Map

CONTENT-AREA CONNECTIONS • Social Studies: Global Connections

Think and Discuss: Go online to read the full interview with Crystal Dunn. Compare and contrast the text structure and organization of the interview and the article in the magazine. Which type of article do you prefer to read? Support your opinion with reasons and evidence.

RI.4.5 COMPARE AND CONTRAST; SL.4.1 COLLABORATIVE DISCUSSIONS

This Year’s Words to Know

Building Vocabular Have students go online to review Words to Know slideshows from issues published in 2019. Then have them complete the crossword puzzle on page T4. Challenge fast finishers to write a story, article, or poem that uses at least four words from the word bank.

L.4.6 VOCABULARY

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Answer Key

Student Edition

Page 8

News Graphic

1. They rode in the Columbia capsule.
2. D
3. C

News Review

4. A
5. C
6. C
7. C

Teacher’s Guide

Page T3, Features First

Sample responses include:
1. The photo shows Buzz Aldrin on the moon next to an American flag. It helps me understand the article because I can see what the moon’s surface looks like.
2. It shows the names and faces of the Apollo 11 crew. It helps me visualize the scene inside the rocket.
3. The subheadings show that the article will discuss the mission, its dangers, and what came next. They help organize information in the story.
4. The sidebar tells about technology and culture in 1969. It helps me better understand what life was like at the time.
# Features First

Before you read “One Giant Leap,” examine the photos, subheadings, and sidebar. Complete the “Before Reading” column. Then read the article and complete the “After Reading” column.

<table>
<thead>
<tr>
<th>Text Feature</th>
<th>Before Reading</th>
<th>After Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Photo at top of page 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Photo at bottom of pages 2-3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Subheadings (section titles)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Sidebar “If You Were a Kid in 1969 . . .”</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Before Reading: What do you learn from each feature?

After Reading: How does each feature help you better understand the article?
Word Wizard

This crossword puzzle features 18 Words to Know that have appeared in Scholastic News this year. Use the clues and the word bank to complete the puzzle.

Across
1. The Grand Canyon was formed by ____.
2. still in its natural state
5. Scientists have seen the monarch butterfly population ____ over the past 20 years.
6. Students at several schools started ____ about the district’s new dress code.
9. He threw away the ____ plate after using it.
10. I need a ____ to make sure I memorize my lines for the play.
12. The powerful earthquake had a ____ of 7.0.
14. My family has a ____ on screen time.
17. related to the moon

Down
1. the opposite of disappear
3. The bully got in trouble for ____ other students.
4. Enjoying sweets sometimes is OK, but eating five doughnuts at a time is ____.
7. On the Fourth of July, watching fireworks is ____.
8. The photo of a cat riding a bike was a ____.
11. a synonym for dangerous
13. people who build or design things like robots, machines, or cars
15. the right to vote
16. A new spacecraft may give scientists ____ about how Mars formed.

Word Bank
- customary
- disposable
- emerge
- engineers
- erosion
- excessive
- hoax
- insight
- lunar
- magnitude
- perilous
- petitions
- plummet
- pristine
- restriction
- strategy
- suffrage
- taunting

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