Letters From Camp

On page 5 of “Prisoners at Home,” you read parts of two primary sources. Primary sources provide firsthand evidence about a historical event or time period. Choose one of the letters to analyze below.

<table>
<thead>
<tr>
<th>Author: __________________________</th>
<th>Date: __________________________</th>
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**EXPLAIN:** What is the letter mostly about?

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**INFER:** How is the author feeling? Support your inferences with words or phrases from the source.

For example, you might guess that Louise was feeling tired after the “very long train ride.”

- ____________________________________
- ____________________________________
- ____________________________________

**CONNECT:** What details from the article does the letter help you better understand?

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How is reading the primary sources different from reading the cover story?

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Analyzing Author’s Purpose

Authors usually write for one of three main reasons: to inform, to persuade, or to entertain. After reading “Prisoners at Home,” answer the questions to understand why Jennifer Li Shotz wrote it.

1. What part of American history does the author want you to know about?

2. List three important details about what you learned.
   •
   •
   •
   •
   •

3. List words or phrases in the article that the author uses to express the idea that Japanese Americans were unfairly imprisoned. One example is done for you.
   • “But these families weren’t criminals.” (paragraph 5)
   •
   •
   •
   •

4. What was the author’s purpose for writing this text?

5. Why is learning about this topic important?

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Close-Reading Questions

Refer to this week’s cover story, “Prisoners at Home,” to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences.

1. How do the first three paragraphs help you understand the article?

2. What events led to the imprisonment of thousands of Japanese Americans?

3. In the section “Surrounded by Wire,” why does the author include details about Tim Taira’s baseball?

4. What difficulties did Japanese Americans continue to face after 1945?
Let’s Discuss It!

Read the debate on page 7. Then get ready to participate in a class discussion. Use this page to help you express your ideas and take notes during the discussion.

Should you get rewards for good grades?

I think ____________________________________________.

Support your opinion with reasons and evidence.

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<tr>
<th>Reasons</th>
<th>Evidence</th>
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Listen and take notes on three classmates’ ideas during the discussion.

• ____________________________________________

• ____________________________________________

• ____________________________________________

Think about an opposing view and respond to it.

_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________
Be a Quiz Whiz!

For each question below, fill in the circle next to the correct answer.

Prisoners at Home Pages 2-5

1. How long was the Taira family kept in internment camps?
   - A 1 year
   - B 3 years
   - C 5 years
   - D 10 years

2. Which detail from the article does the photo on page 2 best support?
   - A “In 1942, Tim Taira was 9 years old.”
   - B “These camps were surrounded by barbed wire.”
   - C “Soldiers carrying rifles kept people from leaving.”
   - D “Others, including Tim’s uncle, had served in the U.S. military.”

3. Part A What is the main purpose of the section “Rounded Up”?
   - A to explain why World War II happened
   - B to describe the conditions in the camps
   - C to show where the camps were located
   - D to explain why the U.S. unjustly imprisoned Japanese Americans

4. Part B Which detail best supports the answer to question 3?
   - A “Why were so many Japanese Americans put in prison camps?”
   - B “That is a U.S. military base in Hawaii.”
   - C “The next day, the U.S. declared war on Japan.”
   - D “Many owned farms or other businesses.”

5. Which question cannot be answered using the map on page 4?
   - A When were the camps in use?
   - B How many camps were there?
   - C Where were the camps located?
   - D How many people were at each camp?

6. What is the main purpose of the sidebar “Letters From Camp”?
   - A to provide first-person accounts of daily life in the camps
   - B to explain what life was like before 1941
   - C to show the points of view of people living in Japan during the war
   - D to explain how the camps were closed

Wonder Wheels Page 6

7. The phrase “do the trick” means ___.
   - A show off a talent
   - B perform a magic trick
   - C play a joke on someone
   - D solve a problem

Should You Get Rewards for Good Grades? Page 7

8. Why does the author of the introduction begin with a series of questions?
   - A to grab readers’ attention
   - B to quiz readers on the topic
   - C to help readers pick a side
   - D to state facts

9. Which is a reason mentioned that explains why some people think rewards are unfair?
   - A Trophies can cause better test scores.
   - B Some rewards are more valuable than others.
   - C Some kids work hard but don’t earn A’s.
   - D Kids don’t get to choose their rewards.

10. Which is a reason mentioned for offering rewards for good grades?
    - A It makes kids who get bad grades feel bad.
    - B It might tempt kids to cheat.
    - C It can stress kids out.
    - D It can motivate kids to study.